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Emergencies. Book II. By CHARLOTTE VETTER GULICK. "The Gulick Hygiene Series." Boston: Ginn & Co., 1909. Pp. 174. \$0.40.

The plan of this little manual on emergencies is radically different from any heretofore published. The author secured from a clipping bureau newspaper accounts of accidents to children during a period of nine months. The treatment of the various topics is, therefore, based on concrete cases, and not on theory, nor a compilation of material in other first-aid books. The clear and interesting presentation of accidents that really happened, with simple directions for avoiding such accidents, and also what to do if they happen, makes this book intensely practical. The book is very well illustrated with many pictures from original photographs.

Hygiene for Young People. By A. P. KNIGHT. New York: Charles E. Merrill Co., 1909. Pp. 204. \$0.50.

This is one of the first books for young people in which hygiene is treated exclusively of anatomy and physiology. There is undoubtedly a need in the schools for more emphasis upon personal and community hygiene and less upon anatomy, but it is not well to separate hygiene from physiology in books for young children. This book would be much better if the laws of hygienic living were given in their relation to concrete facts taken from the everyday experiences of young children. The value of this volume is lessened by the lack of topical headings and good illustrations; also by the use of many Canadian terms and expressions not familiar to American children.

Health Studies, Applied Physiology and Hygiene. By ERNEST BRYANT HOAG. Boston: D. C. Heath & Co. 1909. Pp. 221. \$0.75.

This volume exemplifies the best of the new methods of teaching physiology and hygiene to school children. The author has succeeded very well in presenting all the essential facts of hygienic living with just enough physiology and anatomy for an intelligent application of hygienic principles. The arrangement, treatment, and illustrations are admirable. Lists of questions on the subject-matter of each chapter, a bibliography of publications on physiology and health topics, and reading references grouped by subjects will prove very helpful to teachers. Books like this will bring much-needed improvement in the teaching of physiology and hygiene in elementary schools.

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